



PE and Sports Premium Cavendish Primary School 2022-2023



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Cavendish Primary School has a very good reputation for PE and school sport. PE and School Sport has a high profile with varied extra- curricular programme.</p> <p>Every child receives up to 2 hours of high quality PE each week through 2 different PE lessons, along with active brain breaks and at least an additional 30 minutes of Physical Activity per day (at playtimes and lunch times).</p> <p>The use of external coaches has supported the development of PE provision in school to give wider opportunities to children to engage and participate in sports/physical activities.</p> <p>Specialist staff – Development in PE, Sport and Physical Activity (Games, OAA, Dance and active lunchtimes) work alongside children and staff in curriculum time.</p> <p>There is a wide offer for out of hours learning which caters for EYFS-Yr6 and good attendance at extra- curricular clubs - even the head runs a weekly club. Excellent use is made of external providers including Little Sports Coaching, Kingsway Athletics FC, the Albert Tennis club and the Northern Squash Club.</p> <p>Children from years 4-6 have competed in a wider range of INSPIRE and EXCEL competitions that ever before, which has developed their understanding of sports-personship and the values of sport, including respect, determination, self-belief and passion.</p> <p>Extensive work has been done with EYFS to ensure there is consistent progression into Year 1 and that children are given the best opportunities to develop their fundamental skills across a range of activities including dance, gymnastics, games and ball skills.</p> <p>The new OAA scheme has been brought in and set up and staff have had training to support their teaching.</p> <p>Little Sports Coaching have delivered CPD to staff across the entire school.</p>	<p>Playground Pals, Lunchtime and Afterschool Activities The training of children to become playground pals, sports coaches leading lunchtime activities will provide more opportunities for children to engage in physical games and activities tailored to their stages of development.</p> <p>Further improve club provision and target specific children to support attendance</p> <p>Offer swim top ups for children who need support to swim across Years 4-6.</p> <p>Continue to improve quality of lunchtime opportunities for physical activity and sport so children are getting their 60 minutes of physical activity per day.</p> <p>Monitor the implementation of the new curriculum overview across the school. Ensure purposeful assessment ensures progress for all children.</p> <p>Continue to upskill teachers in line with new curriculum map (using information from end of year staff audit)</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not for swimming as it was difficult to book additional swimming sessions in the local pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £21, 190=ACTUAL SPENT £21,976		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total spend: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to assist in the running and organising of a variety of activities during playtimes to improve physical activity.	Children have been trained and have had resources purchased that they have asked for. They are being supported by the lead LSO and Deputy Head.	£50.00	Playtimes are calmer and the lead LSO has noted an improvement in behaviour as well as a wider range of activities being offered to the children.	<ul style="list-style-type: none"> Look into providing more lunchtime sports clubs Evaluate the attendees of current clubs Create more time for outdoor learning within the curriculum using OAA resources 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total spend:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Reception children to develop gross motor skills (balance and coordination) as set out in the Development Matters document.	Purchased new pedal bikes for Reception to support children in learning to ride a bike. Staff to deliver the session	£1390	Quote – EYFS Lead <i>‘It has been lovely to see the children developing their balancing skills. Before, we only had balance bikes but it is important that the children learn to ride a bike by this age as it is a life long skill.’</i> Quote – Reception child <i>‘I have never ridden a bike before because I don’t have one at home. I can ride now and I am very happy.’</i>	<ul style="list-style-type: none"> • Audit outdoor equipment in EYFS regularly and order more when/if needed. • Ensure all children are receiving 2hrs of PE per week. • Celebrate PE achievements in assemblies – rewards system? • Audit SEND friendly PE equipment
Gross motor and physical development in Nursery (climbing, balancing, strength and coordination).	Purchased new equipment to support Nursery children’s gross motor skills and physical development in their outdoor setting.	£110	Quote – Nursery Teacher <i>‘The children have not stopped playing on the new balance stones and are so excited to see some shoots start to sprout after they have used the equipment to help them dig and plant bulbs. It has made a real difference to our outdoor setting.’</i>	
To raise the profile of freestyle football and inspire children to take up different sports.	Freestyle footballer workshops for years 1-6 across two days	£1380	Quote – Year 5 child “Jamie was amazing and made me really want to try to do all the things he could do!”	
To improve the quality of delivery of a range of sports-so they are accessible to all pupils.	Additional equipment purchased for: containers for storage, marking spots, footballs & other balls, multi-sports nets, badminton racquets, bean bags	£3,156	Quote- Year 1 teacher “Having all the right equipment saves wasting time in lessons with children having to share. All can be engaged throughout the lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total spend:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The staff voice indicated staff wanted further support in specific areas of the curriculum. As the level of need was so vast, we paid for Little Sports Coaching to come and in and deliver / team teach with teachers for specific units throughout the year.	Staff CPD to be delivered by Little Sports Coaching. Gross Motor Intervention support in Nursery, weekly in Nursery and for 3 half terms in KS1 and KS2. Staff to attend and support in the deliver to upskill in specific areas of the curriculum as needed.	£8780	Staff voice showed staff are more confident in different areas of the curriculum especially Badminton, Lacrosse and Volleyball. Quote – Year 1 Teacher <i>'It has been great to see PE delivered in different way. I have learnt new games and ways to differentiated my lesson and engage some of my children who normally don't get want to get involved in PE.'</i>	<ul style="list-style-type: none"> • Look at timetabling and ensure all classes have the correct spaces for teaching the curriculum • Continue with GetSet4PE curriculum subscription • Embed an assessment system using GetSet4PE • Continue to keep outdoor adventurous learning profile high
	GetSet4PE subscription to help with lesson plans and ideas.	£440	Quote – Year 5 Teacher <i>'Lots of great ideas and activities. The instructions and resources are good.'</i>	
Staff voice showed a lack of confidence in Outdoor & Orienteering	Training & an orienteering map & resources provided by Enrich education.	£1,900	Quote – Year 6 Teacher <i>'There orienteering training was really useful. There are loads of resources and ways to use the orienteering maps & the children love it'</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>No child left out – spare swimming kits to be available for those who ‘forget’ their own.</p>	<p>Purchase spare swimming kits, towels and hats. Put in place laundry system.</p>	<p>£80</p>	<p>Participation in swimming has improved across the year group. Year 4 Teaching Assistant – ‘I have seen an improvement in participation with specific children.’</p>	<ul style="list-style-type: none"> • Audit equipment and ensure all phases have access to quality equipment for all PE lessons.
<p>All children to access a wider range of sports through our varied curriculum. Additional external experiences through additional dance experiences in KS1, Squash in year 6</p>	<p>Purchased new equipment to ensure that we can deliver a wider range of sports including badminton, volley ball, yoga</p>	<p>£520</p>	<p>Quote – Year 5 child ‘I have never played badminton before and it was fun to try something new. I want to see if I can play it with my family in the future’.</p>	<ul style="list-style-type: none"> • Continue with Squash Club for year 5 children. • Encourage staff to run clubs wherever possible. • Continue to offer a wide range of external clubs.
<p>To offer a specific group of children(Pupil Premium) the opportunity to develop new skills in a new sport outside of school.</p>	<p>3 Terms of Squash Club for Year 5 children fully subsidised alongside Racquets Cubed Charity to offer pupil premium the chance to develop skills.</p>	<p>£1050</p>	<p>Quote – Year 5 teacher ‘It has been wonderful to teach badminton this year and having good quality equipment has made this possible. My class have loved it and have used the skills they have learnt in tennis in previous years and been able to apply them to a new sport.’</p> <p>36 Year 5 children have attended the club over the year.</p> <p>Year 5 child – ‘I have really enjoyed going. I tried a sport that I wouldn’t have done before.’</p> <p>Year 5 child – ‘Tuesday is my favourite day of the week because of squash. I can’t believe I didn’t know what it was before I started. I have learnt lots of new skills and it is lots of fun.’</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total spend:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Transport to and from venues to allow more children to compete against other schools. LSC supported two groups of children at two tournaments	Hired out minibuses to take children to swimming, netball, dodgeball, football, basketball and a pentathlon event. Cost of coaches to support children at the tournaments	£1010	Quote – Year 5 child ‘ I have never represented the school before and today I got to go to Man City’s Stadium and try some fun new activities. I even got a medal!’ Quote - Year 5 Swimmer – ‘Our team won the Championship Final and I got a gold medal. It has given me the confidence to go and try out for a swimming club.’	<ul style="list-style-type: none"> • More staff to get involved with competitions – take turns taking children esp when it’s the age group they teach. This way more competitions will be attended. • Attend a wide range of competitions – INSPIRE and EXCEL. • Look into Minibus through LSC so competitions are more accessible and cost effective.
Key indicator 6 : PE lead is properly supported in order to lead & develop all other indicators				Percentage of total spend:
				10%
Intent	Implementation		Intent	
PE subject leader is supported, teaching staff are supported & there are further opportunities for children. PE subject leader has adequate time & support to lead the subject	Membership of PE Manchester Manchester New PE lead training Supply to cover time for PE lead for management of PE, support of staff, liaising with sports coaches, attending training etc.	£995 £395 £720	Quote-PE lead- “I feel confident & supported to fulfil my role properly.”	<ul style="list-style-type: none"> • PE lead is well informed, able to better support staff & the development of the subject. • Many opportunities for children & staff provided by PE Manchester

Signed off by	
Head Teacher:	J.W.Taylor
Date:	1/09/2023
Subject Leader:	Cat Gallon
Date:	21/07/2023
Governor:	Oliver Gibson
Date:	20/09/2023