

History Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understand that they and their parents were once a baby/ toddler.		Understand the significance and importance of people who help us in our school.	Develop an awareness through characters, settings and events through traditional stories.		Develop an awareness through characters, settings and events through traditional nursery rhymes.
Reception	Understand that their own parents and grandparents were once babies and children.	Develop a sense of "a long time ago." Remember and talk about significant events in their own experiences.	People Who Help Us - understand the significance of people who help us in society.	Life Cycles - how familiar roles have changed over time.	Recognise what happened before you were born. Begin to talk about similarities and differences between the character/figure and their own lives. <i>(Link to Y2 Monarchy)</i>	Holidays- the difference between holidays now and in the past.
Year One	Changes within living memory - How has shopping changed on Burton Road? <i>Pupils investigate changes in shopping within living memory.</i>				Transport and Travel - How has transport changed over time. <i>Pupils investigate the changes of transport over time and investigate it in their local area.</i> <i>Local history element.</i> <i>(Link to EYFS Technology)</i>	
Year Two		The Great Fire of London - How did the Great Fire affect the people of London? <i>A study of history outside of living memory.</i>	Kings and Queens - Who was the most powerful British monarch? <i>Pupils investigate a range of monarchs outside living memory in this unit alongside the current royal family.</i>			Significant People - How did these significant people make a difference? <i>Pupils investigate the lives of significant people both nationally and internationally.</i>
Year Three	Stone, Bronze & Iron Ages - How did life change for people living in the Stone, Bronze and Iron Ages? <i>Pupils learn about British history by looking at the three prehistoric periods.</i>			Ancient Egypt - What does evidence tell us about ancient Egyptian society? <i>Pupils learn about a civilisation that existed during the same time period as later prehistoric British civilisations.</i>		
Year Four		The Romans - Why did the Romans invade Britain and how successful were they? <i>Pupils are first introduced to the Romans and the Roman invasion of Britain.</i>	The Romans - How did the Romans influence Britain? <i>Pupils learn about life in Britain under Roman rule.</i> <i>Local history element</i>		Civilisation <i>Pupils learn about their second civilisation from outside of British history so chronological connections can be made.</i>	
Year Five	Anglo Saxons- How did the Anglo Saxons change Britain and what part did the Scots play? <i>This period follows Roman Britain and deals with the early Anglo-Saxon period up to the time of King Alfred.</i>			Vikings - Were the Vikings just invaders? <i>This period overlaps with the Anglo-Saxon period. It includes the unification of England and ends with the start of the Norman period in 1066.</i>		Golden Age of Islam - What was the Golden Age of Islam and how did Baghdad compare to London in 900BCE? <i>This period overlaps with the same time period as the Ancient Maya, allowing pupils to make chronological links</i>
Year Six	Ancient Greece - Who were the ancient Greeks and how did they influence the world? <i>Pupils explore Ancient Greece which took place at the same time as Ancient Egypt, Ancient Maya, and Bronze and Iron Age Britain, allowing pupils to make chronological links.</i>		Conflict & Resolution - How and why have some of Britain's wars through time changed British society? <i>This introduces pupils to modern history and teaches pupils about the First World War and the Second World War.</i> <i>Local history element</i>			