



Mission: to promote and ensure EQUALITY runs throughout the Cavendish community

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Golden Value – EQUALTIY: we treat everyone fairly, acknowledge and celebrate our differences and stand up for what is right.

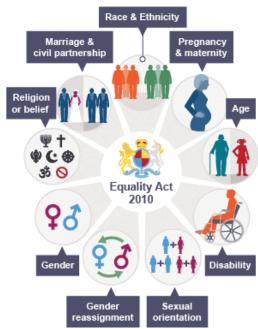
Cavendish Equalities Scheme Statements -

Advance equality of opportunity between people who share a protected characteristic and people who do not share it.

Foster good relationships across all characteristics – between people who share a protected characteristic and people who do not share it.

Our core values are built around providing a secure, collaborative and purposeful learning culture, where all pupils and staff are valued, cared for, listened to and challenged to be the best they can be.

We are equally ambitious for all pupils and staff irrespective of disability, race, religion, gender, age, sexual orientation.



Inclusion is central to our ethos. Equality must be modelled in everything we do.







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Aims for	Actions	Links	Impact &
2022-2023		Equality Scheme/	Reflections
		Equalities	
		Act/Children's	
		Rights	
School of	What's it all about?	Equality Act –	
Sanctuary	Find criteria – look at together next meeting	protected	
	Can we apply for status?	characteristic:	
	Can the Rights Counsellors be a part of this?	ALL	
Inform school &	Inform staff – briefing & email	Equality Act -	
parents	Newsletter – 30.09.22	protected	
		characteristic:	
		ALL	
Engage parents –	Display boards at Parents Eve (5 th & 6 th) – to introduce		
parent's	team & aim/mission and get feedback on equality &		
evenings	diversity in our school using suggestion boxes		
Engage & make	Parents / carers coffee morning	Equality Act –	
parents aware –	'establishing an equality & diversity' – how can we	protected	
set up coffee	expand using our parental community?	characteristic:	
mornings		ALL	

The Cavendish Values

RESPECT EQUALITY POSITIVITY
RESPONSIBILITY KINDNESS COURAGE







Empower and	School Councillors that form the Rights Respecting	Children's Rights	
inform children	Steering Group to explore EQUALITY & DIVERISTY, make	EQUALITY value	
	suggestions and help gather feedback.	- representation	
External advice	Neala – equality & diversity service (Stockport)	Equality Act –	
from an expert	Invite to next meeting – advise on integrating into	protected	
	curriculum and learning experience (enrichment events)	characteristic:	
	and engagement of parents	ALL	
Accessibility –	- Safety Protectors do a safety walk of grounds and	Equality Act –	
are we a	complete a risk assessment.	protected	
welcoming for all	- Pupils with additional needs or a disability	characteristic:	
accessible	(physical/medical/learning) to complete a walk-a-	disability, age	
environment?	bout highlighting successful accessibility including		
	adaptations as well as areas to be developed in		
	terms of accessibility.		
	- Could we ask parents / carers to be involved?		
Wider	Clubs – class lists	Equality Act –	
opportunities	Who does what? Any patterns?	protected	
	Pupil Premium? SEND? EAL? Vulnerable?	characteristic:	
		Equal	
		opportunities for	
		ALL	

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Celebration &	EQUALITY DAY Friday 25th November 2022	Equality Act –
Promotion of	ART - This is me Express yourself	protected
EQUALITY	Showcase of learning - Afternoon/afterschool?	characteristic:
through	Assemblies – what is equality?	
enrichment &	What does it look like in our community?	
learning	Multicultural Market – ALL	
	Visitors - ??	
	Whole school display (outside head's office) –	
	representing each child	

