



### Friday 16<sup>th</sup> February 2024

www.cavendish.manchester.sch.uk www.cavendishpta.org.uk

€ @CavendishM20

office@cavendish.manchester.sch.uk

### Coming up next half term...



16<sup>th</sup> Feb: break up for half term 26<sup>th</sup> Feb: return to school

1<sup>st</sup> March: World Book Day at Cavendish 7<sup>th</sup> March: EYFS Open Evening

8<sup>th</sup> March: International Women's Day

13<sup>th</sup> & 14<sup>th</sup> March: Parents' Evenings

15th March: Red Nose Day for Comic Relief

22<sup>nd</sup> March: 1SH class assembly

22<sup>nd</sup> March: PTA Easter Crafternoon

26<sup>th</sup> March: 5MD class assembly

27<sup>th</sup> March: 4KE class assembly

28<sup>th</sup> March: Easter FUN day (bonnets & eggs!)

28th March: break up for Easter holidays

#### LOVE, LOVE, LOVE

In honour of Valentine's Day, we end this half term on a week full of LOVE...

A love of our learning (see our end of term Learning Newsletter!) https://www.cavendish.manchester.sch.uk/pa

ge/learning-newsletters/145053

And a love of our BRILLIANT school community!

Have a LOVEly half term break and we look forward to seeing everyone on Monday 26<sup>th</sup> February.

### ATTENDANCE Matters

Last week's whole school attendance was 95%

Class winners of the attendance trophies are awarded each week.

We will be updating you in this regular attendance section of

the newsletter about the winning classes and the current school attendance.





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### **BRILLIANT Sport!**

The Year 6 football team played Acacias Primary at Levenshulme High School this week. The team worked so well together, their coach couldn't believe it was our first match! The score of 5-2 to Acacias



was not representative of the match. We took the lead in the first half but some bad luck and great goalkeeping on the opposite side were the difference. We are super proud of our BRILLIANT football team, who represented Cavendish and our values extremely well.

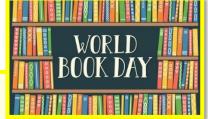
### School of Sanctuary

We are working towards becoming a School of Sanctuary – an accreditation that acknowledges a school community whereby everyone is welcomed and everyone belongs. This ties in with our school values and community. We look forward to updating you on our journey to becoming a school of sanctuary.

https://schools.cityofsanctuary.org/







### **World Book Day**

We will be celebrating World Book Day on Friday 1st March

at Cavendish. We are celebrating this a few days earlier that the official world Book Day as we have a creative company coming in to run workshops with us based on 'A Great Character Hunt'. This has been fully funded by our wonderful PTA and all the children will be involved. This year our theme is colours and we are inviting the children to dress in any colour of their choice on that day. We know that some children love dressing up as characters, so either is fine. Thank you for your support with this. We can't wait for this exciting event!

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#### Road Safety Poster: winning entry by Abdul in Y2

Please be safe when driving & parking near school...



We have had reports from parents and residents of unsafe parking and driving on the roads around school. Please be respectful to our local community by safely and lawfully parking around school or ideally walking, biking or scooting to school!

# Shrove Tuesday, Ash Wednesday & the beginning of lent

This week, the children have been learning about Shrove
Tuesday and Ash Wednesday, and what it means for Christians.
They have also explored the meaning behind lent and the importance of this religious event in the Christian calendar.





Come alone after half term – Friday 1<sup>st</sup> March, for a coffee and catch up!



### **Everyone is welcome!**

Friday mornings 9:05am - 10:05am

**Annex Building** 

\*please come through the main school office and sign in

Meet new people.
Feel part of the community.
Babies and toddlers welcome.



Get to know the Cavendish staff as they drop by for a coffee and a chat.

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HOLIDAY SESSIONS / SAT 17TH FEB:

ALL CHILDREN 5 - 16 YRS

- BOARD GAMES
- NETBALL
- HOCKEY
- DODGEBALL
- BASKETBALL
- ARTS & CRAFTS SNACKS & TREATS

10:30AM - 2:30PM ENERGY BOX . M19 1FS

- 🗘 MON 19TH FEB : 10AM 2PM
- 🗘 TUES 20TH FEB : 10AM 2PM
- **WED 21ST FEB : 10AM 2PM WEEKDAYS** @

ENERGY BOX . M19 1FS



### HOW TO SIGN UP

- .Create an account with: https://www.mcractive.com/registrati on-form
- 2. Search provider 'Kingsway Athletic
- 3. Sign up for free sessions for children with free school meals using code
- 4. Enjoy sessions with FA qualified coaches

HAF BOOKING CODE

February Half Term is fast approaching. MCRactive and Manchester City Council are offering thousands of FREE places for children eligible for benefits-related free school meals. Activities will range from Sport and Physical Activities, Arts and Crafts and much more. In addition to the activities, their booked place will include a FREE meal during the day. To book your child's space: Sign up for an MCRactive Go account

ittps://www.mcractive.com/ Once signed up, log into your account – Find Activities – Search by Category 'MCR Holiday Activity' Use code when asked: 29765 to book free eligible activities. Please also visit

https://loadstodo.co.uk/ to view additional FREE holiday activities and other opportunities taking place across the city. Kind Regards, MCRactive

Things to do this half term...

Outdoor activities this half term...

https://www.transpenninetrail.or g.uk/welcome-to-our-childrenspage/



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Things to do this half term...











#### **GROWING BRILLIANTLY**





Calms emotions & improves focus

Journal together



Helps you understand yourselves better



Fights stress & makes you feel good

practice gratitude together



Boosts your sense of happiness & well-being

Read to each other



Develops your language abilities & imagination

practice active listening



Builds empathy & trust

Share stories from your day



Improves memory & strengthens your bond

Give massages



Helps fight stress & promotes relaxation

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### **KEEPING SAFE & BEING HAPPY**

It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech - related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

47%
of parents
said they thought their
children spent foo much
time in front of screens

What parents need to know about

# HEALTH & WELLBEING

Children as young as 13 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

### **LACK OF SLEEP**

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

## LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.



### CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Likes', explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

### APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One example of this is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.



#### **LIMIT SCREENTIME**

In today's digital age, technology is an important part of a child's development so completely banning them from their device will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, we suggest setting a screen time limit. Work out what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

### ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realise they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their Outdoor activities to show your support.

# Top Tips for Parents

#### **LEAD BY EXAMPLE**

Children model their behavior on their peers, so if their parents are constantly on their device, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

#### LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

### **MOBILE-FREE MEALTIMES**

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

### REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focussed the next day at school. 20% of teenagers said that they wake up to check their social network accounts on their devices. Even by having a device switched off in their bedroom, they may be tempted to check for notifications.

52% of children aged 3-4 go online for nearly 9hrs a week 82% of children aged 5-7

go online for nearly 9.5hrs a week

93% of children aged 8-11 go online for nearly 13.5hrs a week

99% of children aged 12-15 go online for nearly 20.5hrs a week

Children and Parents: Media Use and Attitudes Report 2018

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