



Personal Development at Cavendish



At Cavendish, we are proud to provide for our children and community. Our plan for providing our children with personal development lies at the heart of our mission: becoming **BRILLIANT citizens**. There is also an importance on the history of our local community and the family focus of our school, all of which makes us unique and inclusive. We are committed to providing our children with the necessary curriculum and experiences through the following (Ofsted outlined) categories of personal development;

- SMSC (Spiritual, Moral, Social & Cultural)
 - Spiritual growth and experiences
 - Moral decision making and links to school values
 - Social experiences and development of skills
 - Cultural capital exploration, appreciation & curiosity of other cultures including their own
- British Values (democracy, liberty, the rule of law & tolerance)
- PSHE (personal, social, health & economic) and RHS (relationships & health education) curriculum and development
- healthy lifestyles
- Safety & how to be safe



Read on to find out more about how the children of Cavendish are provided with rich, engaging and purposeful experiences.





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	Respect	Equality	Positivity	Responsibility	Kindness	Courage
Curriculum	<p>The following curriculum areas are planned to ensure progression of knowledge and skills is achieved by ALL;</p> <p>PSHE & RHS [Personal, Social, Economic & Relationships, Health Education] – JIGSAW scheme categories; Being me in the World, Celebrating Difference, Dreams & Goals, Healthy Me, Relationships, Changing Me</p> <p>Science – understanding of human growth and development through learning in biology as well as an understanding of the world around them and the impact they have upon it.</p> <p>Religious Education – SACRE scheme, Believing – Expressing – Living: key questions explored through world religions and non-religious groups.</p> <p>PE - Get Set scheme provides a varied and rich curriculum – promoting, celebrating and developing the knowledge and skills related to health, fitness and sport. PE includes Yoga – meditation & reflection. PE policy – links to school values and the importance of a healthy lifestyle</p> <p>Computing including e-safety – skills and knowledge to equip them for the future as well as the ability and access to resources to be safe online.</p>					
Whole School Strategies	<p>UNICEF Rights Respecting School</p> <p>Steering group / council, articles woven into learning, assemblies and choices made by the staff and children</p> <p>Charity and fundraising</p> <p>Cavendish Values Enrichment</p> <p>Equality & Diversity Team – implement action plan through termly meetings</p> <p>Equality Day – explore and celebrate differences highlighted as the characteristics of the Equality Act 2010.</p> <p>Eid Celebration</p> <p>Kindness Commitment</p> <p>Spiritual and Mindful Wellness</p> <p>Mindful Meditation Masters – daily meditation led by children</p> <p>Thought & Song of the Week (values links)</p> <p>Sensory / regulation spaces</p> <p>Safety</p>					



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	<p>Keeping Safe & Staying Happy school goal, Safety Protectors, Safety Assemblies (topics including e-safety, emergency services, fire/bonfire safety & road safety), safeguarding & wellbeing team including termly meetings to update, review and plan for individual children in need</p> <p><u>Behaviour – Nurture - Belonging</u></p> <p>Values based behaviour approach – driven by our school values and influenced by child centred theories such as Emotional Regulation, Relationship based approaches & Restorative Practice</p> <p><u>Assemblies</u></p> <p>UNCRRC, Cavendish Values, PSHE (Jigsaw theme), current events, local & global issues, special festivals and days.</p> <p>Life in an ever changing, diverse world explored and celebrated through themes such as International Women’s Day, World Poetry Day, Black History Month, Show Racism the Red Card, International Day of Peace, Remembrance, Anti Bullying Week, Mental Health Week</p> <p><u>Lunchtime Targets & staff development</u></p> <p>Play Leaders – active, engaging and child led playtimes. Restorative conversations and questioning used by staff.</p> <p><u>Curriculum enrichment</u></p> <p>trips, experiences, visitors</p> <p><u>INCLUSION – SEND / EAL / PP</u></p> <p>Quality First Teaching – adapted teaching to ensure all children learn and achieve</p> <p>Manchester Inclusion Strategy</p>
<p>Targeted Personal Development</p>	<p>Wide range of extra-curricular clubs on offer – including targeted interventions for individuals</p> <p><u>SEND Support</u></p> <p>A range of strategies and interventions are used to ensure an inclusive and accessible provision is provided for all pupils.</p> <p>Specific and targeted strategies applied using 1 Page Profiles & Support & Safety Plans</p> <p><u>Well-being Support</u></p> <p>Play Therapist – drop in sessions and short courses of 1:1 sessions</p> <p>Drawing & Taking Therapeutic Sessions – trained TA staff deliver</p> <p>Worry Boxes & Check in Boards</p> <p>Lunchtime ‘Chill Out Clubs’</p> <p><u>Children as Leaders</u> –</p> <p>Rights Respecting Steering Group representatives/councillors, Safety Protectors, Meditation Masters, Play Leaders</p>





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School Life & Community Links

Cavendish Coffee Mornings

Links to local sports clubs – Squash (Northern Squash Club), Tennis (Albert Tennis), Football (All Stars, Fletcher Moss), Swimming (Withington Swimming baths), Cricket (Didsbury Cricket Club), Rugby (Old Bedians) as well as local links with netball, gymnastics & athletics.

Christmas Singing - Burton Road Lights & local residential home

West Didsbury Residents Association

Didsbury Festival & Didsbury Arts Festival

Cavendish PTA events (some of which include) – bonfire night, sausage sizzle, discos, film nights, Christmas Carols

