



Cavendish & Music Express Music Curriculum Map

Year 1

Unit	Term	Musical Focus	KS1 National Curriculum Requirements. Pupils should be taught to:						
			Use their voices	Play tunes & untuned	Listen with	Experiment with,			
			expressively &	instruments musically	concentration $\&$	create, select &			
			creatively by singing		understanding to a range	combine sounds using			
			songs & speaking chants		of high quality live $\&$	interrelated			
			& rhymes		recorded music	dimensions of music			
Ourselves	Autumn 1	Exploring sounds							
Number	Autumn 1	Beat							
Animals	Autumn 2	Pitch							
Weather	Autumn 2	Exploring sounds							
Machines	Spring 1	Beat							
Seasons	Spring 1	Pitch							
Our school	Spring 2	Exploring sounds							
Pattern	Spring 2	Beat							
Storytime	Summer 1	Exploring sounds							
Our bodies	Summer 1	Beat							
Travel	Summer 2	Performance							
Water	Summer 2	Pitch							



Cavendish & Music Express Music Curriculum Map



Year 2

Unit	Term	Musical Focus	KS1 National Curriculum Requirements. Pupils should be taught to:						
			Use their voices expressively & creatively by singing songs & speaking chants & rhymes	Play tunes & untuned instruments musically	Listen with concentration & understanding to a range of high quality live & recorded music	Experiment with, create, select & combine sounds using interrelated dimensions of music			
Ourselves	Autumn 1	Exploring sounds							
Toys	Autumn 1	Beat							
Our land	Autumn 2	Exploring sounds							
Our bodies	Autumn 2	Beat							
Animals	Spring 1	Pitch							
Number	Spring 1	Beat							
Storytime	Spring 2	Exploring sounds							
Seasons	Spring 2	Pitch							
Weather	Summer 1	Exploring sounds							
Pattern	Summer 1	Beat							
Water	Summer 2	Pitch							
Travel	Summer 2	Performance							





Unit	Term	Musical Focus	KS2 National Curriculum Requirements. Pupils should be taught to:						
			Play & perform in solo & ensemble, using voices & musical instruments with increasing accuracy, fluency, control & expression	Improvise & compose music for a range of purposes using interrelated dimensions of music	Listen with attention to detail & recall sound with increasing aural memory	Use & understand staff & other musical notations	Appreciate & understand a wide range of high quality live & recorded music drawn from different traditions, great composers & musicians	Develop an understanding of the history of music	
Environment	Autumn 1	Composition							
Building	Autumn 1	Beat							
Sounds	Autumn 2	Exploring Sounds							
Poetry	Autumn 2	Performance							
China	Spring 1	Pitch							
Time	Spring 1	Beat							
In the past	Spring 2	Pitch							
Communication	Spring 2	Composition							
Human body	Summer 1	Structure							
Ancient	Summer 1	Structure							
Food & drink	Summer 2	Performance							
Singing French	Summer 2	Pitch							





Unit	Term	rm Musical	KS2 National Curriculum Requirements. Pupils should be taught to:						
		Focus	Play & perform in solo & ensemble, using voices & musical instruments with increasing accuracy, fluency, control & expression	Improvise & compose music for a range of purposes using interrelated dimensions of music	Listen with attention to detail & recall sound with increasing aural memory	Use & understand staff & other musical notations	Appreciate & understand a wide range of high quality live & recorded music drawn from different traditions, great composers & musicians	Develop an understanding of the history of music	
Ukulele	Autumn 1	Notation Beat Pitch Structure							
	Autumn 2	Improvising Composing Performance							
Sounds	Spring 1	Exploring Sounds							
In the past	Spring 1	Notation							
Environment	Spring 2	Composition							
Around the world	Spring 2	Pitch							
Ancient worlds	Summer 1	Structure							
Communication	Summer 1	Composition							
Buildings	Summer 2	Beat							
Poetry	Summer 2	Performance							





Unit	Term	Musical	KS2	National Curricu	lum Require	ments. Pupils	should be taught to	o:
		Focus	Play & perform in solo & ensemble, using voices & musical instruments with increasing accuracy, fluency, control & expression	Improvise & compose music for a range of purposes using interrelated dimensions of music	Listen with attention to detail & recall sound with increasing aural memory	Use & understand staff & other musical notations	Appreciate & understand a wide range of high quality live & recorded music drawn from different traditions, great composers & musicians	Develop an understanding of the history of music
Our community	Autumn 1	Performance						
Solar system	Autumn 2	Listening						
Life cycles	Spring 1	Structure						
Guitar	Spring 2	Notation Beat Pitch Structure						
Guitar	Summer 1	Improvising Composing Performance						
At the movies	Summer 2	Composition						





Unit	Term	Musical	KS2	should be taught to	o:			
		Focus	Play & perform in solo & ensemble, using voices & musical instruments with increasing accuracy, fluency, control & expression	Improvise & compose music for a range of purposes using interrelated dimensions of music	Listen with attention to detail & recall sound with increasing aural memory	Use & understand staff & other musical notations	Appreciate & understand a wide range of high quality live & recorded music drawn from different traditions, great composers & musicians	Develop an understanding of the history of music
World unite	Autumn 1	Step dance			memory			
		Performance						
Journeys	Autumn 2	Song cycle						
		performance						
Guitar	Spring 1	Notation						
		Beat						
		Pitch Structure						
Guitar	Spring 2	Improvising						
		Composing						
		Performance						
Growth	Summer 1	Street dance						
		performance						
Roots	Summer 2	Mini musical						
		performance						