Vocabulary – Red Word = Key Word. CAPITALISED/UNDERLINED/ASTERISKED WORD = LINKED TO ANOTHER TOPIC

	Lesson One	Lesson Two	Lesson Three	Lesson Four	Lesson Five	Lesson Six	Lesson Seven	Lesson Eight	Lesson Nine	Lesson Ten
Nursery										
SIGNIFICANT* Words including the following: a long time ago, before, born, **DESCRIBE*,** DIFFERENT* now, parent, today, yesterday										
Reception										
SIGNIFICANT* Words including the following: a long time ago, **DESCRIBE*** DIFFERENT* grandparents, **PAST*,** PRESENT*, SIMILAR * tomorrow,										
Year One										
Unit One Shopping over time.	DIFFERENT* group SIMILAR *	DESCRIBE* labels	PAST* TIMELINE*	modern PRESENT*	material technology	newest oldest TIMELINE*				
Unit Two Transport and travel.	journey local transport travel vehicle	GOODS* invented modern past present	boat engine POWER* SHIP* solar	coal diesel ELECTRICIY* locomotive steam	cheaply station	factory motor passengers petrol	brakes comfortable pedals safe	aircraft flight glider jet pilot	advantages canal disadvantages funicular traffic	scientists space spacecrafts

		TIMELINE *								

Year Two										
Unit One **The Great Fire of London.**	**compare** disease ELECTRICIY * technology	destroyed **event** gunpowder fire-breaks mayor	diary PORTRAIT * **SOURCE*** witness	**cause** drought materials	**damage** homeless shelter	improvements MONUMENT* **prevent** **rebuild**				
Unit Two **Kings and Queens.**	coronation **hereditary** **MONARCHY** * monarch POWER* throne	ARMY* **BATTLE*** **CONQUER** *	barons **Magna Carta**	INVADE* PORTRAIT * **POWER*** POWERFUL *	CIVIL WAR* DEFEATED * **parliament** rule supporters	constitutional **MONARCHY** * government Prime Minister ROLE*				
Unit Three **People who made a difference.**	campaign important poverty SIGNIFICANT *	**human rights** Universal Declaration of Human Rights	Apartheid leader president **racism**	**civil rights** PROTEST * segregation	**EQUALITY** * opportunity punished Taliban target	EQUALITY * inequality **PROTEST** *				
Year Three										

Unit One (Stone, Bronze & Iron Age)	ARCHAEOLOGIST* ARTEFACT* Bronze Age BCE CE Iron Age prehistory Stone Age	AGRICULTURE* ARTEFACT* hunter-gatherers Mesolithic Neolithic Palaeolithic SETTLEMENT*	bronze communities CONFLICT* GOODS* TRADE *	CONFLICT* defend hillfort iron	druids MONUMENT* Stonehenge theories	barrow druid festival ritual sacred				
Unit Two (Egyptians)	CIVILISATION* Middle Kingdom New Kingdom Old Kingdom River Nile	channel desert flood irrigation papyrus TRADE * WEALTH*	ARCHAEOLOGIST* crook DYNASTY* flail pharaoh PYRAMID*	afterlife Deir el-Medina Giza Pyramids monument PYRAMID* TOMB*	artisans ENSLAVED PEOPLE* farmers HIERARCHY* office priests SCRIBES* SOCIETY*	hieroglyphics papyrus Rosetta Stone SCRIBES*	Anubis Bastet Isis Osiris Ra temple Thoth	afterlife preserve mummification natron sarcophagus	ARTEFACT* Egyptology Howard Carter Sarcophagus TOMB* robber Tutankhamun Valley of the Kings	ARTEFACT* CALENDAR* Egyptologist legacy medicine

					soldiers					
Year Four										
Unit One (Why did the Romans invade?)	Britannia EMPIRE* expand Gallia INVADE* PROVINCE* Roman	ALLIANCE* barbaric Claudius Emperor in INVASION* roundhouses	ARMY* auxiliary centurion century CITIZEN* general legion legionary	Boudicca Colchester Iceni rebellions rebels	barracks Caledonia defence fort Hadrian's Wall	Angles DECLINE* Honorius PROVINCES* SAXONS*				
Unit Two (How did the Romans influence Britain?)	ancestry ARCHAEOLOGIST* burial site DNA EMPIRE* human remains multicultural	aqueduct bathhouse FOUNDATIONS* SETTLEMENT* sewers	archaeological site Caerwent evidence SOURCES*	currency ENSLAVED PEOPLE* export FOUNDATIONS* import PROVINCES* TRADE *	belief Christianity persecuted polytheism religion	Julian CALENDAR* Latin LITERACY* SOCIETY* stylus				

Unit Three	To be updated									

<table>
<tr><td colspan="11" align="center">Year Five</td></tr>
<tr>
<td>Unit One

(How did the Anglo Saxons change England...?)</td>
<td>Angles
Anglo-Saxons
invader
Jutes
migration
Picts
SAXONS*
Scots</td>
<td>ARCHAEOLOGIST*
archaeology
discovery
RUIN*
SOURCES*
Sutton Hoo</td>
<td>earl
hue and cry
kingdom
punishment
Tithing
wergild</td>
<td>AGRICULTURE*
community
crops
livestock
ROLES*
RUIN*
skilled</td>
<td>buildings
Christianity
convert
LITERACY*
pagan
schools</td>
<td>burgh
Danelaw
Justice
REIGN*
significant</td>
<td></td>
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<tr>
<td>Unit Two

Were the Vikings just invaders?</td>
<td>Danes
homelands
LONGSHIP*
monasteries
Norse people
Scandinavia
treasure
Viking</td>
<td>artefact
ENSLAVED PEOPLE*
excavation
goods
hoard
TRADE *</td>
<td>chieftain
Freya
Monastery
Odin
priory
raid
Thor
Valhalla</td>
<td>BATTLE*
Danelaw
Guthrum
heathen
Thing</td>
<td>CONQUER*
DEFEATED*
HIERARCHY*
longhouse
REIGN*
territory</td>
<td>Danegeld
massacre
revenge
truce</td>
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					unification					
Unit Three *What was the Golden Age of Islam...?*	allies **caliph** <u>DYNASTY</u>* mosque Muhammad Muslim prophet Round City	industry merchant Silk Road textile <u>TRADE</u> * <u>WEALTH</u> *	House of Wisdom Qur'an **scholar** scribe text translator	**advance-ment** algebra astrolabe astrology astronomy observatory telescope	craftworkers **developed** education embroiderer meals	Civil War crusade <u>DECLINE</u>* <u>INVASION</u>*				

<table>
<tr><td colspan="11" align="center">Year Six</td></tr>
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| Unit One *Who were the ancient Greeks...?* | <u>ARCHAEOLOGIST</u> * * excavation Minoan Mycenaean <u>RUINS</u>* | city-state <u>DEMOCRACY</u> * **government** <u>MONARCHY</u> * mountainous oligarchy tyranny | acropolis Boule <u>CITIZENS</u> * Classical Period Culture <u>DEMOCRACY</u> | **city-state** <u>DEMOCRACY</u> * mountainous military oligarchy | <u>ALLIANCES</u> * **CONQUER** * conquest customs <u>MILITARY</u> * | alphabet drama enquiry ethics **influence** philosophy | | | | |

		unite	* Dikasteria Ekklesia government Parthenon	warrior	tactics					
Unit Two Conflict and Resolution	To be updated CIVIL WAR* CONFLICT * MILITARY *									