



# Cavendish Geography Curriculum Map



	Autumn		Spring		Summer	
<b>Nursery</b>	<p><b>Autumn 1</b></p> <p>Discuss their homes and other familiar buildings in the local area.</p> <p>Experience seasonal weather – Autumn (through Forest School taster session)</p>	<p><b>Autumn 2</b></p> <p>Experience seasonal weather -winter (through Forest School taster session)</p>	<p><b>Spring 1</b></p> <p>Explore similarities and differences between celebrations in China and the UK.</p> <p>Know that there are different countries in the world.</p> <p>Experience seasonal weather -winter (through Forest School taster session)</p>	<p><b>Spring 2</b></p> <p>Experience seasonal weather – spring (through Forest School taster session)</p> <p>Explore the local area i.e. walks around the local environment</p>	<p><b>Summer 1</b></p> <p>Understand the need to respect and care for the natural environment and all living things</p>	<p><b>Summer 2</b></p> <p>Explore and discuss common transport including water-based transport/journeys.</p> <p>Experience seasonal weather – summer (through Forest School taster session)</p>
<b>Reception</b>	<p><b>Autumn 1</b></p> <p>Journeys to and from school.</p> <p>Seasonal weather and plants/flowers – Autumn</p>	<p><b>Autumn 2</b></p> <p>Differences between life in this country and life and celebrations in India (Diwali)</p>	<p><b>Spring 1</b></p> <p>Learn about and meet people who help us in the community.</p> <p>Seasonal weather and plants/flowers -winter</p>	<p><b>Spring 2</b></p> <p>Seasonal weather and plants/flowers - spring</p> <p>Be aware of different areas of the school</p>	<p><b>Summer 1</b></p> <p>Increase their knowledge of a range of animals to include animals from a pond/water habitat.</p>	<p><b>Summer 2</b></p> <p>Use a globe and ICT to identify the location of holiday destinations.</p> <p>Seasonal weather and plants/flowers – summer</p>
<b>Year One</b>			<p><b>Spring 1</b></p> <p><b>All Around Me</b></p>	<p><b>Spring 2</b></p> <p><b>UK and European Weather</b></p>	<p><b>Summer 1</b></p> <p><b>The Four Seasons</b></p>	
<b>Year Two</b>	<p><b>Autumn 1</b></p> <p><b>Manchester – what makes a city?</b></p>		<p><b>Spring 1</b></p> <p><b>The Lake District</b></p>		<p><b>Summer 1</b></p> <p><b>Over the sea and far away - Sydney</b></p>	
<b>Year Three</b>	<p><b>Autumn 2</b></p> <p><b>Volcanoes</b></p>		<p><b>Spring 1/2</b></p> <p><b>Extreme Earth</b></p>		<p><b>Summer 2</b></p> <p><b>Manchester Airport</b></p>	
<b>Year Four</b>	<p><b>Autumn 1</b></p> <p><b>Rivers</b></p>		<p><b>Spring 2</b></p> <p><b>Conservation of Bees</b></p>		<p><b>Summer 2</b></p> <p><b>Llandudno</b></p>	
<b>Year Five</b>	<p><b>Autumn 2</b></p> <p><b>Recycling</b></p>		<p><b>Spring 1</b></p> <p><b>Earth in Space</b></p>		<p><b>Summer 1/2</b></p> <p><b>Spain- Mountains</b></p>	
<b>Year Six</b>	<p><b>Autumn 2</b></p> <p><b>The Amazon</b></p>				<p><b>Summer 1/2</b></p> <p><b>Brazil</b></p>	