




Geography Skills Progression in KS2

Geography Strands	Year 3	Year 4	Year 5	Year 6	Expectation at end of key stage
<p><u>Map Skills</u></p> 	<p style="text-align: center;"><u>Extreme Earth</u> (Autumn 2)</p> <ul style="list-style-type: none"> · Identify the location of the country and continents of volcanoes on a world map/atlas · Identify different world cities and countries on a map/atlas/globe · Use the eight points of a compass to describe the position of volcanoes in relation to the UK <p style="text-align: center;"><u>Manchester Airport</u> (Summer 2)</p> <p>Use a key to locate farmland, residential areas, Quarry Bank Mill, Manchester Airport and Cavendish Primary on a map</p>	<p style="text-align: center;"><u>Llandudno (Summer 2)</u></p> <ul style="list-style-type: none"> · Identify famous world rivers on a world map and track their course from source to mouth · Use 4 figure grid references to locate landmarks on a map of Manchester and Llandudno. 	<p style="text-align: center;"><u>Spain (Summer 1 & 2)</u></p> <ul style="list-style-type: none"> · Use ordnance survey maps to describe and compare geographical features of Spain and Manchester (e.g. rivers, mountain regions, size, population) · Use 6 figure grid references to locate major landmarks on a map of the UK and Spain. 	<p style="text-align: center;"><u>Brazil (Summer 1 & 2)</u></p> <ul style="list-style-type: none"> · Show Brazil's major exports to different countries on a world map 	<ul style="list-style-type: none"> · Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied · Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of ordnance survey maps) to build their knowledge of the United Kingdom and the wider world



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Fieldwork



Manchester Airport **(Summer 2)**

- Record and present data in a graph of the changing number of visitors to Manchester Airport each year

Manchester Airport **(Summer 2)**

- Fieldwork - observe Manchester Airport and sketch a map of the immediate area. Compare sketched map to real map.

Conservation of Bees **(Spring 2)**

- Use fieldwork to carry out effective ways to help conserve bees.

Llandudno **(Summer 2)**

- Use fieldwork to measure the human features (tourism shops) in
- Create a graph to show the human features (tourism shops) in Llandudno,


- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies



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Locational Knowledge



<p><u>Locational Knowledge</u></p> 	<ul style="list-style-type: none"> · <u>Volcanoes (Autumn 2)</u> · Identify the position and significance of the tectonic plates in relation to continental boundaries and volcanic eruptions · <u>Earthquakes (Spring 1/2)</u> · Describe and understand key aspects of climate zones and earthquakes. · Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere · <u>Manchester Airport (Summer 2)</u> · Identify how and why Manchester Airport has changed over time 	<ul style="list-style-type: none"> · <u>Rivers (Autumn 1)</u> · Name and locate major world rivers and the countries they flow through · <u>Llandudno (Summer 2)</u> · Name and locate some major counties and cities of the United Kingdom, including Conwy and Greater Manchester · Use maps and pictures to understand how and why Llandudno has changed over time 	<ul style="list-style-type: none"> · <u>Earth in Space (Spring 1)</u> · Identify the position of the northern and southern hemispheres and the Tropics of Cancer and Capricorn · Understand why we have day and night · Identify and explain the significance of the Prime/Greenwich Meridian and time zones 	<ul style="list-style-type: none"> · <u>The Amazon (Autumn 2)</u> · Use research to explain how land use has caused The Amazon Rainforest to change over time · Explain the significance of the tropics of Cancer and Capricorn for The Amazon Rainforest 	<ul style="list-style-type: none"> · Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. · Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
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<p><u>Human and Physical Geography</u></p>	<ul style="list-style-type: none"> · <u>Volcanoes (Autumn 2)</u> · Describe the physical process of a volcanic eruption · <u>Earthquakes (Spring 1/2)</u> · Describe the physical process of an earthquake · Describe the physical process of a tropical storm 	<ul style="list-style-type: none"> · <u>Llandudno Summer 2</u> · Describe and understand key aspects of a river · Describe and understand key aspects of the water cycle · Describe and understand the settlement and land use around rivers · Identify important features of a settlement site, 	<ul style="list-style-type: none"> · <u>Spain (Summer 1/2)</u> · Describe the important physical features of Spain (climate, mountain regions, rivers and neighbouring countries) · Describe aspects of human geography of an area in Spain, including land use and economic activity · Compare the major exports of Spain and the UK, including natural resources 	<ul style="list-style-type: none"> · <u>The Amazon (Autumn 2)</u> · Locate a variety of biomes on a world map, including tropical rainforests, deserts, savannah, tundra and temperate forest · Describe and understand tropical rainforests, deserts, savannah, tundra and temperate forest in relation to lines of latitude · Describe and understand the effects of deforestation in relation to global climate, ocean levels and land use · <u>Brazil (Summer 1 & 2)</u> · Research major trade exports in Brazil and compare with the UK, focusing on food and natural resources 	<ul style="list-style-type: none"> · Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. · Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
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