

Cavendish Community Primary School — RE Chronological Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
Reception	F1: Which stories are special and why?	F2: Which people are special and why?	F3: Which places are special and why?	F4: Which times are special and why?	F5: Where do we belong?	F6: What is special about our world?
Year 1	1.1: Who is a Christian and what do they believe?	1.5: What makes some places sacred? U2.10: Green religion—		1.6: How and why do we celebrate special and sacred times?	1.7: What does it mean to belong to a faith?	
Year 2	1.2: Who is a Muslim and what do they believe?	1.3: Who is Jewish and what do they believe?	1.4: What can we learn from sacred books?	1.8: How should we care for the community and why does it matter?		
Year 3	L2.1: What do different people believe about God?	L2.2: Why is the bible important for Christians today?	L2.4: Why do people pray?	L2.7: What does it mean to be a Christian today?	L2.5: Why are festivals important to religion?	L2.5: Why are festivals important to religion?
Year 4	L2.3: Why is Jesus inspiring to some people?	L2.5a: How do people from religious/non-religious communities celebrate festivals?	L2.6: Why do some people think that life is a journey?	L2.8: What does it mean to be a Hindu in Britain today?	L2.9: What can we learn about deciding what is right or wrong?	L2.10: How do family life and festivals show what matters to Jewish people?
Year 5	U2.1: Why do some people believe God exists?	U2.10: Green religion—caring for the Earth.	U2.2: What would Jesus Do? Can people live by the values of Jesus in the 21st century?	U2.4: If God is everywhere, why worship?	What does it mean to be a Muslim in Britain the 21st century?	
Year 6	U2.3: What do religions say to us when life gets hard?	U2.5: Is it better to express your beliefs through arts or charity?	U2.7: What matters most to Christians and Humanists?	U2.8: What difference does it make to believe in?	U2.9: What can be done to reduce racism?	



Cavendish Community Primary School — RE Strand Overview

	Believing	Expressing	Living
Nursery	Which stories are special and why?	Which places are special and why?	Where do we belong?
	Which people are special and why?	Which times are special and why?	What is special about our world?
Reception	Which stories are special and why?	Which places are special and why?	Where do we belong?
	Which people are special and why?	Which times are special and why?	What is special about our world?
Year 1	Who is a Christian and what do they believe?	What makes some places sacred?	What does it mean to belong to a faith community?
		How and why do we celebrate special and sacred times?	
Year 2	Who is a Muslim and what do they believe?		How should we care for the community and why does it matter?
	Who is Jewish and what do they believe?		
	What can we learn from sacred books?		
Year 3	What do different people believe	Why do people pray?	What does it mean to be a Christian today?
	Why is the bible important for Christians today?	Why are festivals important to religion?	
Year 4	Why is Jesus inspiring to some people?	How do people from religious/non-religious communities celebrate festivals?	What does it mean to be a Hindu in Britain today?
		Why do some people think that life is a journey?	What can we learn about deciding what is right or wrong? How do family life and festivals show what matters to Jewish people?
Year 5	Why do some people believe God exists?	If God is everywhere, why worship?	What does it mean to be a Muslim in Britain?
	What would Jesus do? Can people live by the values of Jesus in the 21st century?		Green religion—caring for the Earth.
Year 6	What do religions say when life gets hard?	Is it better to express your beliefs through arts or charity?	What matters most to Christians and
			What difference does it make to believe in XXX?
			What can be done to reduce racism?