

Cavendish Complaints Procedure



September 2024

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THE POLICY

This policy is for the benefit of pupils and complainants' of pupils at the school as well as members of the public. The policy will be relied upon in respect of **all concerns or complaints** by complainants and pupils made against the school **except** in respect of;

- (a) **Admissions to schools; Statutory assessments of Special Educational Needs (SEN); School re-organisation proposals; Matters likely to require Child Protection Investigation** - Concerns should be raised direct with local authorities (LA). For school admissions, it will depend on who is the admission authority (either the school or the LA). Complaints about admission appeals for maintained schools are dealt with by the Local Government Ombudsman.
- (b) **Exclusion of children from school** - Further information about raising concerns about exclusion can be found at: <https://www.gov.uk/school-discipline-exclusions>
- (c) **Whistleblowing** – The school has an internal whistleblowing procedure for employees and voluntary staff
- (d) **Staff grievances and disciplinary procedures** - These matters will invoke the school's internal grievance procedures. Complainants will not be informed of the outcome of any investigation.
- (e) **Complaints about services provided by other providers who may use school premises or facilities** - Providers should have their own complaints procedure to deal with complaints about service. They should be contacted direct.
- (f) **Matters likely to require a Child Protection Investigation** - Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance. If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding.

The Governing Body expects that most concerns can be resolved informally and recognises that the majority of issues raised by complainants or pupils are concerns rather than complaints. The school will use its best endeavours to resolve any concerns that are made on this basis.

The school is committed to taking concerns seriously at the earliest stage, in the hope of keeping the number of formal complaints to a minimum and without the need for formal procedures. It is recognised however that, depending on the circumstances and the nature of the complaint, complainants or pupils may, in appropriate circumstances, wish to or may be asked to follow the formal stages of this policy from the outset.

If the informal procedures fail to resolve the issue, a formal complaint about any matter (except for those listed in (a) to (e) above), may be made to the Headteacher in the first instance.

Every complaint will receive fair and proper consideration and a timely response but in order for the school to investigate a complaint, it needs to be made within 3 months of the incident/issue occurring. If a complaint is older than 3 months it will not normally be investigated.

The school will do all it can to resolve concerns or complaints and to ensure complainants are happy with the education their child receives at the school. Complainants' and pupils can be assured that all

complaints and expressions of concern, whether raised informally or formally, will be treated seriously and will be dealt with in a sensitive, impartial and confidential manner. The school will seek to resolve complaints in an open and transparent manner and acknowledge that complaints can foster opportunities for development and improvement. It should also be noted that persistent or malicious complaints and harassment may incur appropriate action by the school.

We will not normally investigate anonymous complaints. However, the Headteacher or Chair of Governors, if appropriate, will determine whether the complaint warrants an investigation.

Correspondence, statements and records will remain confidential except in so far as is required by Part 7 paragraph 33 (k) of the Education (Independent Schools Standards) Regulations 2014; where disclosure is required in the course of the school's inspection; or where any other legal obligation prevails.

It is reasonable and legal for personal information relating to the child/parent to be shared with the Advisor supporting the school in responding to a parental complaint. Normal protocols in ensuring the security of that information should be observed.

1. PURPOSE OF THE POLICY

To encourage resolution of problems by informal means wherever possible;
To be easily accessible and publicised;
To be simple to understand and use;
To be impartial;
To be non-adversarial;
To allow swift handling within established time-limits for action and keep people informed of the progress;
To ensure a full and fair investigation by an independent person where necessary;
To respect people's desire for confidentiality;
To address all the points at issue and provide an effective response and appropriate redress, where necessary;
To provide information to the school's senior leadership team so that services can be improved.

2. ROLES AND RESPONSIBILITIES

The Complainant

The complainant or person who makes the complaint will receive a more effective response to the complaint if he/she:-

- co-operates with the school in seeking a solution to the complaint;
- expresses the complaint in full as early as possible;
- responds promptly to requests for information or meetings or in agreeing the details of the complaint;
- asks for assistance as needed;
- treats all those involved in the complaint with respect;
- Is clear as to what s/he wants as an outcome.

The Complaints Co-ordinator (or Headteacher)

The complaints co-ordinator will:-

- ensure that the complainant is fully updated at each stage of the procedure;
- ensure that all people involved in the complaint procedure are aware of the legislation around complaints including the Equality Act 2010, Data Protection Act 1998, Freedom of Information Act 2000 and General Data Protection Regulation
- liaise with staff members, Headteacher, Chair of Governors and Clerk to ensure the smooth running of the complaints procedure;
- keep records;
- be aware of issues regarding:-sharing third party information; additional support - this may be needed by complainants when making a complaint including interpretation support.

The Investigator

The Investigator is the person involved in Stages 1 and 2 of the procedure (At stage 1 this could be class teacher or business manager. At stage 2 this could be Headteacher, Deputy or Business manager-depending on nature of complaint).

The Investigator's role will include providing a comprehensive, open, transparent and fair consideration of the complaint through:

- sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
- consideration of records and other relevant information
- interviewing staff and children/young people and other people relevant to the complaint
- analysing information
- effectively liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right
- identifying solutions and recommending courses of action to resolve problems
- being mindful of the timescales to respond
- and responding to the complainant in plain and clear language.

The person investigating the complaint should make sure that they conduct interviews with an open mind, be prepared to persist in the questioning and keep notes of interviews or arrange for an independent note taker to record minutes of the meeting.

The Reviewer Investigator

If the complainant is not satisfied with the outcome of the formal stage 2, this can be referred to the chair of governors to review. The reviewer investigator will review the original investigation and complete their own investigation providing a comprehensive, open, transparent and fair consideration of the complaint through:

- sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
- consideration of records and other relevant information
- interviewing staff and children/young people and other people relevant to the complaint
- analysing information
- effectively liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right
- identifying solutions and recommending courses of action to resolve problems
- being mindful of the timescales to respond

The Appeal Panel Clerk

This could be the Clerk to the Governors, the Complaints Co-ordinator or an independent Clerk. The Clerk is the contact point for the complainant for the panel meeting and is expected to:-

- set the date, time and venue of the hearing, ensuring that the dates are convenient to all parties and that the venue and proceedings are accessible;
- collate any written material and send it to the parties in advance of the hearing;
- meet and welcome the parties as they arrive at the hearing;
- record the proceedings;
- circulate the minutes of the panel hearing;
- notify all parties of the panel's decision;
- liaise with the complaint's co-ordinator.

The Appeal Panel Chair

The Panel Chair has a key role in ensuring that:-

- the meeting is minuted;
- the remit of the panel is explained to the complainant and both they and the school have the opportunity of putting their case without undue interruption;
- the issues are addressed;
- key findings of fact are made;
- complainants and others who may not be used to speaking at such a hearing are put at ease – this is particularly important if the complainant is a child/young person;
- the hearing is conducted in an informal manner with everyone treated with respect and courtesy; the aim of the hearing will always be to resolve the complaint and achieve reconciliation between the school and the complainant and to that end the Chair will always ask the complainant what practical outcome they are looking for;
- the layout of the room will set the tone – care is needed to ensure the setting is not adversarial; the panel is open-minded and acts independently;
- no member of the panel has an external interest in the outcome of the proceedings or any involvement in an earlier stage of the procedure;
- both the complainant and the school are given the opportunity to state their case & seek clarity;
- written material is seen by everyone in attendance – if a new issue arises it would be useful to give everyone the opportunity to consider and comment upon it; this may require a short adjournment of the hearing;
- they liaise with the Clerk and complaints co-ordinator.

Appeal Panel Member

Panelists will need to be aware that:-

- it is important that the review panel hearing is independent & impartial, & that it is seen to be so; No governor may sit on the panel if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- the aim of the hearing, which will be held in private, will always be to resolve the complaint and achieve reconciliation between the school and the complainant; However, it must be recognised that the complainant might not be satisfied with the outcome if the hearing does not find in their favour. It may only be possible to establish the facts and make recommendations which will satisfy the complainant that his or her complaint has been taken seriously.
- many complainants will feel nervous and inhibited in a formal setting; Complainants often feel emotional when discussing an issue that affects their child. The panel chair will ensure that the proceedings are as welcoming as possible.
- extra care needs to be taken when the complainant is a child/young person and present during all or part of the hearing; The panel should respect the views of the child/young person and give them equal consideration to those of adults.
- if the child/young person is the complainant, the panel should ask in advance if any support is needed to help them present their complaint. Where the child/young person's parent is the complainant, the panel should give the parent the opportunity to say which parts of the hearing, if any, the child/young person needs to attend.

- the parent should be advised however that agreement might not always be possible if the parent wishes the child/young person to attend a part of the meeting which the panel considers not to be in the child/young person's best interests.
- the welfare of the child/young person is paramount.

3. STAGES OF THE POLICY

The policy has four main stages;

Stage One – Concern is raised informally with Class Teacher or School Business Manager.

Stage Two – Formal complaint investigated by Headteacher, Deputy Headteacher or Business Manager.

Stage Three – Formal complaint reviewed by the chair of governors

Stage Four- Formal complaint is heard by Complaints Panel.

Stage One - Informal Resolution

Discussion with Class Teacher or School Business Manager

It is hoped that most concerns or complaints will be resolved quickly and informally.

If complainants have a concern or complaint they should normally contact their child's class teacher. In many cases the matter will be resolved immediately by this means to the complainants' satisfaction. In some circumstances however, the matter will require investigation or discussion with others and so it may take longer to respond to the complainants. The class teacher will make a written record of all concerns or complaints and the date on which they were received. (See Annex A). Please refer to the Retention Policy to determine how long information should be kept.

The school will use its reasonable endeavours to resolve any informal concerns or complaints within 10 working days of them being raised, except where they are raised during school holidays or within 2 working days of their commencement. In these cases, the school will use its reasonable endeavours to resolve the concern or complaint as soon as possible after the commencement of the new term (usually within 10 working days).

If it is not possible to resolve the matter informally or complainants are not satisfied with the result at this stage, then complainants will be advised to proceed with their complaint in accordance with Stage Two of this procedure.

(Some general matters may be more appropriately directed to the School Business Manager).

Stage Two - Formal Resolution

Complaint investigated by Headteacher, Deputy Headteacher or Business Manager

If the complaint cannot be resolved on an informal basis then complainants should notify the Headteacher of their complaint in writing. Complainants should also identify how they wish their complaint to be resolved.

The Headteacher may delegate responsibility for undertaking the investigation of the complaint to the Deputy Headteacher or Business Manager in appropriate circumstances unless the Headteacher deems it appropriate for him/her to deal with the matter personally.

The Headteacher/Deputy Headteacher will decide, after considering the complaint, the appropriate course of action but will endeavour to resolve the matter as speedily as possible.

In most cases, the Headteacher/Deputy Headteacher/Business Manager will meet or speak with the complainants concerned to discuss the matter. The Headteacher/Deputy Headteacher/Business Manager will use reasonable endeavours to speak to or meet complainants within 10 working days of the formal complaint being received. In cases where the complaint is received during school holidays or within 2 working days of their commencement, the Headteacher/Deputy Headteacher/Business Manager will use his/her reasonable endeavours to speak or meet with complainants as soon as possible after the commencement of the new term (usually within 10 working days). It may be necessary for the Headteacher/Deputy Headteacher/Business Manager to carry out further investigations.

The Headteacher/Deputy Headteacher/Business Manager will keep a written record of all meetings and interviews held in relation to the complaint. Where there are communication difficulties, schools may wish to use recording devices to ensure the complainant is able to access and review the discussions at a later point.

Once the Headteacher/Deputy Headteacher/Business Manager is satisfied that, so far as is reasonably practicable, all of the relevant facts have been established, a decision will be made. Complainants will be informed of this decision in writing, giving reasons for the decision including the steps/action the school has taken to resolve the issue. The written decision will normally be provided no later than 10 working days after the Headteacher/Deputy Headteacher/Business Manager has met with complainants to discuss the matter. The Headteacher/Deputy Headteacher/Business Manager may also arrange a further meeting with the complainants to explain his/her decision.

The school will keep a written record of all formal complaints, including records of meetings and interviews held in relation to the complaint, and the school's decision. which will be recorded. Please refer to the Retention Policy to determine how long this information should be kept. This record will state if complaints were resolved at this stage of the policy or whether the matter was taken further.

Where complainants are dissatisfied with the result at Stage Two they should notify the Headteacher/Chair of Governors as appropriate in writing within 10 working days of receiving the school's written response under Stage Two. The matter will then be dealt with under Stage Three of the procedure.

Upholding or Not Upholding Complaints

At each stage of the complaints procedure, the conclusion will be either:

1. That the complaint is upheld (in part or in full) and, where appropriate, some form of action is taken. Or
2. That the complaint is not upheld and reasons for this are clearly given.

In the first instance, it may be appropriate to offer one or more of the following:

- an apology;
- an explanation;
- an admission that the situation could have been handled differently or better;
- an assurance that the event complained of will not recur;
- an explanation of the steps that have been taken to ensure that it will not happen again;
- an undertaking to review school policies in light of the complaint.

In the second instance, the complainant may either choose to take no further action or to take their complaint to the next relevant stage.

Stage Three – Formal Review by Reviewer Investigator (chair of governors)

The reviewer investigator will review the original investigation and complete their own investigation providing a comprehensive, open, transparent and fair consideration of the complaint.

In most cases, the reviewer investigator will meet or speak with the complainants concerned to discuss the matter. The reviewer investigator will use reasonable endeavours to speak to or meet complainants within 10 working days of the formal complaint being received. In cases where the complaint is received during school holidays or within 2 working days of their commencement, the reviewer investigator will use his/her reasonable endeavours to speak or meet with complainants as soon as possible after the commencement of the new term (usually within 10 working days). It may be necessary for the reviewer investigator to carry out further investigations.

The reviewer investigator will keep a written record of all meetings and interviews held in relation to the complaint. Where there are communication difficulties, schools may wish to use recording devices to ensure the complainant is able to access and review the discussions at a later point.

Once the reviewer investigator is satisfied that, so far as is reasonably practicable, all of the relevant facts have been established, a decision will be made. Complainants will be informed of this decision in writing, giving reasons for the decision including the steps/action the school has taken to resolve the issue. The written decision will normally be provided no later than 10 working days after the reviewer investigator has met with complainants to discuss the matter. The reviewer investigator may also arrange a further meeting with the complainants to explain his/her decision.

Where complainants are still dissatisfied with the result at Stage Three they should notify the Chair of Governors as appropriate in writing within 10 working days of receiving the school's written response under Stage Three. The matter will then be dealt with under Stage Four of the procedure.

Vexatious Complaints

The Chair of Governors can write to a complainant and refuse to consider their complaint at stage 3 if he or she feels that there are insufficient grounds to do so, if the complaint has already been considered at this stage or if it has been closed. In both cases, the complainant has the right to take their complaint to the Department for Education (or the EFA in the case of Academies).

Stage Four – Formal Resolution- Appeal

Complaint Heard by Complaints Appeal Panel

If it has not been possible to resolve the matter at Stage Three of this policy, within 5 working days of receiving a written request from the complainants that they wish to pursue the matter to Stage Four, the Clerk to the Complaints Appeal Panel will write to the complainants to acknowledge their written request in writing, and inform the complainants of the steps involved at Stage Four. The Clerk provides an independent source of advice on procedure for all parties.

Where the written request is received by the Clerk during school holidays or within 2 working days of their commencement, the Clerk has 5 working days from the commencement of the following school term to acknowledge the complainant's written request.

The written request for further consideration of the complaint at Stage Three of the policy will, for the purposes of this policy, be known as an 'appeal'. Complainants should provide full detail of their appeal and the reasons why they believe their complaint(s) have not been resolved satisfactorily under the previous three stages of the policy. Complainants should also state the remedy they are seeking.

The Clerk will endeavour to convene a Complaints Appeal Panel hearing as soon as possible to consider the matter, normally no later than 20 working days after his/her receipt of the appeal, dependent upon the availability of Complaints Appeal Panel members. Where it is not reasonably practicable for the hearing to be

convened within 20 working days after receipt of the appeal, the complainants' will be notified of the likely timescale for the hearing to take place which must be reasonable in all the circumstances.

The Complaints Appeal Panel will normally consist of three people who have not previously been involved in the complaint.

The following are entitled to attend The Complaints Appeal Panel hearing, submit written representations and address the Complaints Panel:

The complainant (including parents/carer if appropriate);

The Headteacher and Deputy Headteacher of the school as appropriate although it is not always necessary or desirable to have this person attending the panel at the same time as the complainant

The Chair of Governors if appropriate;

Any other interested person whom the Complaints Appeal Panel considers to have a reasonable and just interest in the appeal and whose contribution would assist the Complaints Appeal Panel in their decision-making.

Where the Complaints Appeal Panel deems it necessary, it may require that further particulars of the appeal or any related matter be supplied in advance of the hearing. In such cases all parties will be given the opportunity to submit written evidence to the Complaints Appeal Panel in support of their position, including:

- (a) Documents in support of complaint(s),
- (b) Chronology and key dates relating to complaint(s), and
- (c) Written submission setting out the complaint(s) in more detail.

All evidence will be considered by the Complaints Appeal Panel, along with the appeal lodged by the complainants.

Evidence will be initially sent to the Clerk, who will then circulate the documentation to all parties, including the Complaints Appeal Panel members, along with an order of proceedings. All written evidence must be received by the Clerk no later than 10 working days in advance of the hearing. The Clerk will distribute the written evidence to the relevant parties no later than 5 working days in advance of the hearing.

It is for the Complaints Appeal Panel to decide how to conduct the proceedings of the appeal, which should be reasonably informal so that all parties can present their case effectively. If possible, the Complaints Appeal Panel will resolve the complainants' appeal immediately without the need for further investigation. Where further investigation is required, the Complaints Appeal Panel will decide how it should be carried out.

After due consideration of all the facts and evidence they consider relevant, the Complaints Appeal Panel will reach a decision, and may make recommendations which it shall endeavour to implement within 10 working days of the hearing. Any decision reached that may have financial implications for the school will need the appropriate approval from the relevant authorities e.g. Governing Body or Trust Board, although any such approval must be compatible with the decision of the Complaints Appeal Panel.

The Complaints Appeal Panel's findings will be sent by the Clerk in writing to the complainants, the Chief

Executive, the Governors, the Trust and, where relevant, the person complained of within 10 working days of the hearing. The letter will state the reasons for the decision reached and any recommendations made by the Complaints Appeal Panel. The decision reached by the Complaints Appeal Panel is the final school-based stage of the complaints process.

The school will keep a record of all appeals, decisions and recommendations of the Complaints Appeal Panel, which record will be kept for 1 year after the pupil leaves the school.

N/B – **In cases where the complaint concerns the conduct of the Headteacher**, the Headteacher and the Chair of Governors will be informed of the complaint and the Chair of Governors will arrange for the matter to be investigated as he/she considers appropriate in all the circumstances. The complainants will be notified of the Chair of Governors' decision in this regard. In deciding the appropriate manner for the matter to be investigated the Chair of Governors will take into account the provisions of Part 7 of the Education (Independent school Standards) (England) Regulations 2014.

4. NEXT STEPS

Complain to Ofsted

If you've complained to the school and the problem has not been resolved, you can complain to Ofsted. This does not mean that Ofsted will then inspect the school.

They will record your complaint, and may use the information you've provided to help them decide what areas to focus their next inspection on.

Ofsted considers complaints about things that affect the whole school rather than individuals.

Ofsted cannot:

- resolve issues between you and the school
- ask the school to respond directly to your complaint or take action on it
- change the outcome of a complaint
- change the school's complaints process because of a complaint

5. MONITORING COMPLIANCE WITH THE POLICY

Describe Key Performance Indicators (KPIs)	Target	How will the KPI be Monitored?	Which Committee will Monitor this KPI?	Frequency of Review	Lead
All formal complaints forms will be responded to within 5 school days	100%	Annual audit of the complaints policy	Full Governing Body (FGB) Committee	Annually	Headteacher
All complaint review request forms will be responded to within 10 school days	100%	Annual audit of the complaints policy	Full Governing Body (FGB) Committee	Annually	Headteacher
All formal complaints will be noted in the Headteacher's Termly Report to the FGB including any lessons that can be learnt	100%	Annual audit of the complaints policy	Full Governing Body (FGB) Committee	Annually	Headteacher

6. SERIAL COMPLAINTS

If a complainant tries to re-open the same issue, you can inform them that the procedure has been completed and that the matter is now closed.

If the complainant contacts you again on the same issue, the correspondence may then be viewed as 'serial' or 'persistent' and you may choose not to respond. However, you should not mark a complaint as 'serial' before the complainant has completed the procedure, unless your published serial complaint criteria applies.

Under no circumstances should a complainant be marked as 'serial' for exercising their right to refer their complaint to their MP, regardless of which stage the complaint has reached.

You may receive complaints you consider to be vexatious. The Office of the Independent Adjudicator defines the characteristics of a 'frivolous' or 'vexatious' complaint as:

- complaints which are obsessive, persistent, harassing, prolific, repetitious
- insistence upon pursuing unmeritorious complaints and/or unrealistic outcomes beyond all reason
- insistence upon pursuing meritorious complaints in an unreasonable manner
- complaints which are designed to cause disruption or annoyance
- demands for redress that lack any serious purpose or value

Schools should not refuse to accept further correspondence or complaints from an individual they have had repeat or excessive contact with. The application of a 'serial or persistent' marking should be against the subject or complaint itself rather than the complainant.

POLICY FOR UNREASONABLY PERSISTENT COMPLAINTS/CONTACT OR ABUSE/HARASSMENT OF STAFF

The head teacher and governing body are fully committed to the improvement of our school and to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We welcome feedback from parents/carers and will always try to resolve any concerns as quickly as possible. There is a procedure for parents to use if they wish to make a formal complaint. Sometimes, however, parents or carers pursuing complaints or other issues treat staff and others in a way that is unacceptable. Whilst we recognise that some complaints may relate to serious and distressing incidents, we will not tolerate threatening, offensive or harassing behaviour towards any members of the school community. This Policy provides information about our school policy on unreasonably persistent complainants or harassment of staff.

What do we mean by ‘an unreasonably persistent complainant’?

An unreasonably persistent complainant may be anyone who engages in unreasonable behaviour when making a complaint. This will include persons who pursue complaints in an unreasonable manner.

Unreasonable behaviour may include:

- Actions which are out of proportion to the nature of the complaint, or persistent – even when the complaints procedure has been exhausted, or personally harassing, or unjustifiably repetitious;
- An insistence on pursuing unjustified complaints and/or unrealistic outcomes incompatible with good practice to justified complaints;
- Making complaints in public or via a social networking site such as Facebook;
- Refusing to co-operate with the complaints investigation process (eg refusing to attend meetings to discuss the complaint);
- Refusing to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance;
- Refusing to accept that certain issues are not within the scope of the complaints procedure;
- Introducing trivial or irrelevant information which they expect to be taken into account and commented on;
- Raising large numbers of detailed but unimportant questions, and insisting they are fully answered, often immediately and to their own timescales;
- Making unjustified complaints about staff who are trying to deal with the issues, and seeking to have them replaced;
- Changing the basis of the complaint as the investigation proceeds;
- Repeatedly making the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed);
- Refusing to accept the findings of the investigation into that complaint where the school’s complaint procedure has been fully and properly implemented and completed including referral to the Department for Education;
- Making excessive demands on school time by frequent, lengthy &/or complicated contact with staff regarding the complaint in person, in writing, by email & by telephone while the complaint is being dealt with;
- Using threats to intimidate;
- Using abusive, offensive or discriminatory language or violence;
- Knowingly providing falsified information;
- Publishing unacceptable information on social media or other public forums.

What is ‘harassment’?

We regard harassment as the unreasonable pursuit of issues or complaints, particularly if the matter appears to be pursued in a way intended to cause personal distress rather than to seek a resolution.

Behaviour may fall within the scope of this policy if:

- it appears to be deliberately targeted at one or more members of school staff or others, without good cause;

- the way in which a complaint or other issues is pursued (as opposed to the complaint itself) causes undue distress to school staff or others;
- it has a significant and disproportionate adverse effect on the school community.

What does the school expect of any person wishing to raise a concern?

The school expects anyone who wishes to raise concerns with the school to:

- treat all members of the school community with courtesy and respect;
- respect the needs of pupils and staff within the school;
- avoid the use of violence, or threats of violence, towards people or property;
- recognise the time constraints under which members of staff in schools work and
- allow the school a reasonable time to respond to a complaint;
- try to limit their communication with the school that relates to their complaint, while the complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text), as it could delay the outcome being reached
- follow the school's complaint's procedure.

Unreasonably Persistent Complaints or Harassment

This Policy is intended to be used in conjunction with the school's complaints procedure. Taken together, these documents set out how we will always seek to work with parents, carers and others with a legitimate complaint to resolve a difficulty. However, in cases of unreasonably persistent complaints or harassment, the school may take some or all of the following steps, as appropriate:

- inform the complainant informally that his/her behaviour is now considered by the school to be unreasonable or unacceptable, and request a changed approach;
- inform the complainant in writing that the school considers his/her behaviour to fall under the terms of the Unreasonably Persistent Complaints/ Harassment Policy;
- require all future meetings with a member of staff to be conducted with a second person present. In the interests of all parties, notes of these meetings may be taken;
- inform the complainant that, except in emergencies, the school will respond only to written communication and that these may be required to be channelled through a designated person or the Clerk to Governors.

Physical or verbal aggression

The governing body will not tolerate any form of physical or verbal aggression against members of the school community. If there is evidence of such the school may:

- ban the individual from entering the school site, with immediate effect;
- request an Anti-Social Behaviour Order (ASBO);
- prosecute under Anti-Harassment legislation;
- call the police to remove the individual from the premises, under powers provided by the Education Act 1996.

School's response to Unreasonably Persistent Complaints

Legitimate complaints will always be considered, even if the person making them is (or has been) deemed to be Unreasonably Persistent or to have engaged in behaviour which constitutes Harassment. Any decision to deem an individual/party as Unreasonably Persistent will be subject to review after 6 months. The school reserves the right not to respond to communications from individuals subject to compliance with this Policy.