	Reading Spine – Year 1					
	To choose a selection throughout the year – a mix of genres/skills/styles					
Year 1	Book	Plagues of Reading / English	Genre	Why now?		
Autumn 1	Lost and Found	Pathways Writing Unit				
	The Trouble with Trolls by Jan Brett	Non-Linear	Fiction	Resilience – not giving up. Transition and settling in		
	The Day the Crayons Quit by Drew Daywalt	Complexity of the narrator	Humorous	Making good choices (behaviour, school values) Feelings and taking ownership (responsibility)		
	The Tiger Who Came to Tea by Judith Kerr	Complexity of the plot	Modern children's classic	Interesting plot Being kind to others and sharing		
	The Colour Monster by Anna Llenas	Resistant text	Fiction	Talk for Writing text Feelings and emotions (first 2 weeks of year Link to check in chart and transition		
	Not Now, Bernard by David McKee	Resistant text	Defeating the Monster tale	Talk for Writing text Adjectives/imagery for description		
	Where the Wild Things Are by Maurice Sendak	Archaic Text	Fantasy	Imagination and imagery Journey/transition Feelings		

	Nibbles The Book Monster	Pathways Writing Unit			
	Owl Babies by	Complexity of the	Fiction	Talk for writing text	
	Martin Waddell	plot		Family – belonging and attachment	
Autumn 2	Black and White by David Macaulay	Non-Linear	Humour – mystery	Overlapping stories Journeys Personal perception	
	The Three Little Wolves and the Big Bad Pigby Eugene Trivizas	Complexity of the narrator	Traditional Tale	Change behaviour – link to value Familiar tales Comparison with traditional tales	
	Lost and Found by Oliver Jeffers	Resistant text	Journey Tale	Friendship and loneliness Link to CAPs, storytelling and authorship	
	The Night Before Christmas by Clement Clark Moore	Archaic	Poem	Christmas link Exposure to archaic language	
	The More it Snows by A.A. Milne	Archaic	Poem	Seasonal – winter Exposure to archaic language	

	The Lion Inside	Pathways Writing Unit			
Spring 1	Grandpa by John Burningham	Non-linear	Fiction	Questions and answers Family connections Inference around illustrations	
	Wolves by Emily Gravett	Resistant text	Fiction and non-fiction elements	Focus on artwork and illustration Link between fiction and non-fiction	
	The Elves and the Shoemaker	Archaic	Traditional Tale	Talk for writing text Familiar tale Link and compare with other traditional tales	
	Come Away from the Water, Shirley by John Burningham	Complexity of the narrator	Humour	Adventure and fantasy versus reality Inference	
	l Do Not Mind You Winter Wind by Jack Prelutsky	Complexity of the plot	Poem	Link with seasons Rhyming and repetition	
Spring 2	The Curious Case of the Missing Mammoth	Pathways Writing Unit			
	When the Rains Come by Tom Pow	Non Linear	Folktale	Malawi folktale Cultural Difficulties different cultures face/geographical	
	The Teddy Bear by David McPhail	Complexity of the narrator	Fiction	Coping with loss Compassion	

	The Cat in a Hat by Dr Seuss	Archaic	Modern children's classic	PSED themes of trust, responsibility, social expectations, honesty Rhyming	
	Slug Needs a Hug by Jeanne Willis	Complexity of the Plot	Fiction	Affection, relationships Bright, cheerful illustrations	
	Toys in Space	Pathways Writing Unit			
Summer 1	The Little House by Virginia Lee Burton	Complexity of the narrator	Fiction	Link with seasons Historical link with changes over time Observation of changes in illustrations	
	The Boy Who Cried Wolf Aesop's fables	Archaic	Fable	Exposure to archaic language Prediction Discussion of story teaching us lessons	
	The Three Little Kittens by Eliza Lee Follen	Archaic	Poem	Exposure to archaic language Repetitive phrases Learning and performing poems	
	Dinosaurs and All That Rubbish by Michael Foreman	Complexity of the plot	Warning Tale	Environmental message Fantasy theme	
	Tadpole's Promise by Jeanne Willis	Resistant Text	Wishing Tale	Link to life cycles and changes in nature Challenge to a happily ever after ending	

Summer 2	Goldilocks and Just the One Bear	Pathways Writing Unit	I	
	Chester by Melanie Watt	Complexity of Narrator	Humour	Authorship Acrostic poem Characterisation
	The Princess and the Pea	Archaic	Traditional Tale	Archaic language Historical stereotypes and traditions Link and compare with other traditional tales
	The Heart and the Bottle by Oliver Jeffers	Complexity of Plot	Realistic Fiction	Familiar author Focus on illustrations Grief Inference
	Grandad's Island by Benji Davies	Complexity of Plot	Adventure	Prediction Loss Inference

Archaic	Non-Linear time -	Complexity of Narrator	Complexity of	Resistant texts
The Driver and the Deer	sequences		Plot/symbol	Tada da la Duancia a la c
The Princess and the Pea	The Trouble with Trolls	Chester by Melanie Watt	The Heart and the Bottle	Tadpole's Promise by
	by Jan Brett		by Oliver Jeffers	Jeanne Willis
The Three Little Kittens		The Little House by		
by Eliza Lee Follen	When the Rains Come by	Virginia Lee Burton	Dinosaurs and All That	Wolves by Emily Gravett
	Tom Pow		Rubbish by Michael	
The Boy Who Cried Wolf		The Teddy Bear by David	Foreman	Lost and Found by Oliver
Aesop's fables	Grandpa by John	McPhail		Jeffers
	Burningham		Slug Needs a Hug by	
The Cat in a Hat by Dr		Come Away from the	Jeanne Willis	Not Now, Bernard by
Seuss	Black and White by David	Water, Shirley by John		David McKee
	Macaulay	Burningham	I Do Not Mind You Winter	
The Elves and the			Wind by Jack Prelutsky	The Colour Monster by
Shoemaker		The Three Little Wolves		Anna Llenas
		and the Big Bad Pig by	Owl Babies by Martin	
The More it Snows by		Eugene Trivizas	Waddell	
A.A. Milne				
		The Day the Crayons	The Tiger Who Came to	
The Night Before		Quit by Drew Daywalt	Tea by Judith Kerr	
Christmas by Clement				
Clark Moore			Grandad's Island by Benji	
			Davies	
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Where the Wild Things				
Are by Maurice Sendak				