



Welcome to our Summer 1 Learning Newsletter!

Here is some of the BRILLIANT learning from this half term.

We are extremely proud of all of our BRILLIANT learners...a huge well done!

www.cavendish.manchester.sch.uk

Early Years

Children have really enjoyed the Literacy text 'The Whale Who Wanted More' this half term. We found out about Humphrey the whale who couldn't stop taking things that weren't his. We explored lots of new vocabulary about the ocean and found out all about the coral reef and the different sea creatures that live there. The story captivated the children's imagination and lots of fantastic early writing has been happening over the last few weeks!

We have also been making the most of the sunny weather, exploring the field, planting lots of seeds and vegetables and making beautiful observational drawings of different plants and flowers linked to the art and science focus.

The final half term will include a wonderful Nursery trip and a big focus on transition and getting ready for Reception!





Early Years

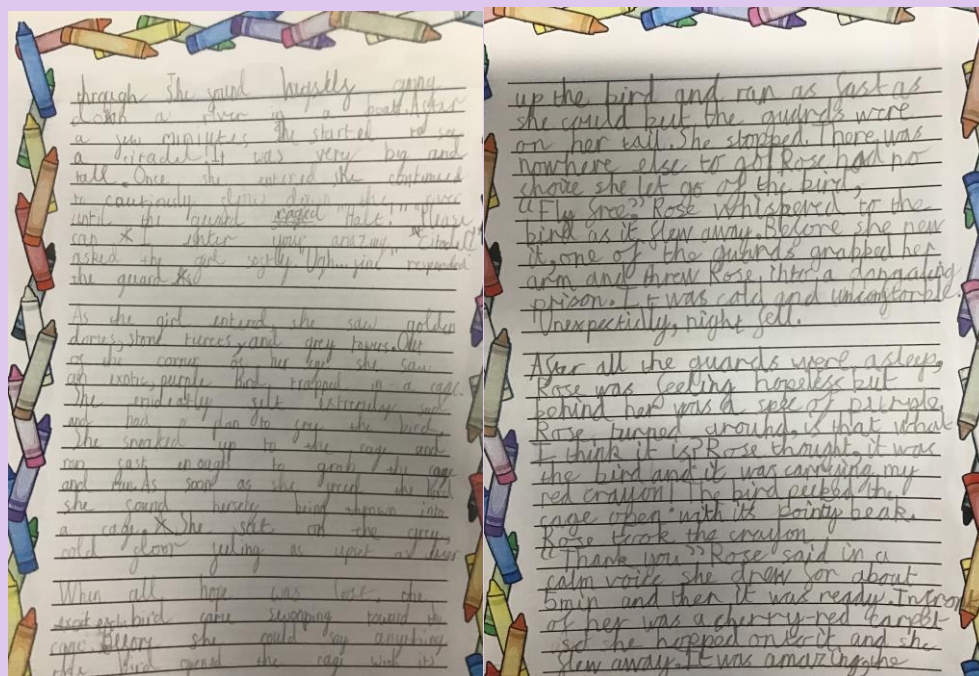
The children have been very busy this half term. They have been exploring magnets and making art by moving paperclips hidden in paint around a paper plate. It was great to see so many parents at the Reception Come & Play session. And the Reception children had a BRILLIANT time on their trip to Factory Studios!





Year 3

Year 3 have worked very hard this half term. They have written some fantastic adventure stories based on the wordless book 'The Journey' by Aaron Becker. We have been so impressed with the description and sentence structures that the children have used! Here are a couple of extracts of some of the fantastic writing:



In history, the children have thoroughly enjoyed learning about Ancient Egypt. We have linked our design technology to this learning, sewing some impressive Egyptian collars. Here is one of the children modelling his amazing creation!

We have ended the half-term with a fantastic trip to RHS Bridgewater. The children had a wonderful time and showed off just how much they have learnt about plants. They spent some time using magnifying glasses to take a closer look at some flowers and named the different parts that they could see. Well done year 3!





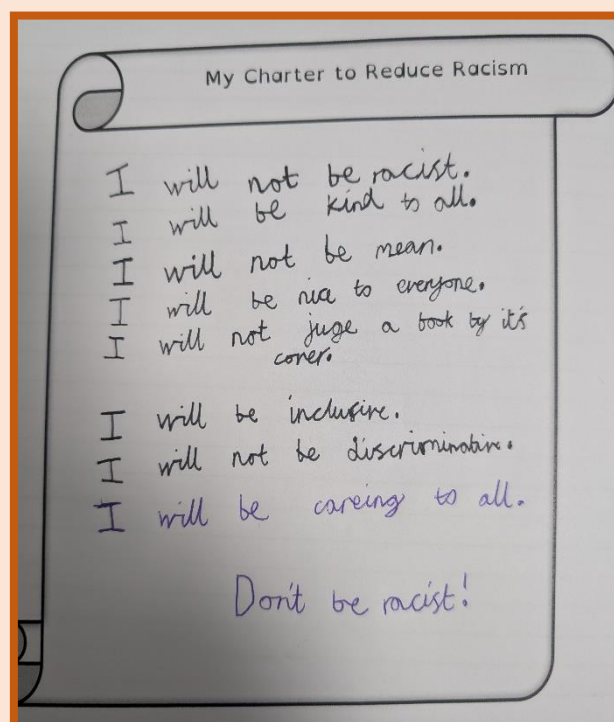
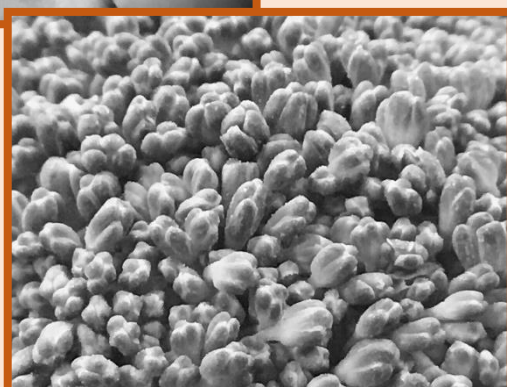
Year 6

This half term Year 6 have of course sat their SATs. They demonstrated amazing positivity all week and we are very proud of them all.

At the end of SATs week, we headed off to the Peak Wildlife Park as part of our summer science topics of classification and evolution & Inheritance. We had some fantastic talks from members of staff about some of the different animals at the park.



In RE this half term we have been learning about what can be done to reduce racism. There have been some fantastic discussions and work produced in lessons including our own charters. Photography has been our art focus and we produced some brilliant macrophotography. Can you guess what objects have been photographed?





Year 2

We've been enjoying teaching PE on the field in the sunshine as we've been learning team games and ball skills this half term.

In geography, we've been exploring Sydney as part of our 'over the sea and far away' topic. We've learnt about continents, oceans, countries, capital cities, northern and southern hemisphere, the equator and weather in Sydney compared to Manchester. We finished our topic by creating a fact file - How is Didsbury different to Sydney?

We read the book 'The Last Wolf' in English and explored endangered and extinct animals. We wrote persuasive letters on how to save animals and look after the planet. We've enjoyed using clocks to tell the time to quarter past and half past in maths. we've also been adding and subtracting two 2-digit numbers. We made moving monsters as part of our moving mechanisms topic in design technology. In science, we've been learning about things that are living, non-living and never alive. We've spent a lot of time on the field looking at habitats of plants and animals and why they are suited for those habitats. We've also explored different habitats around the world and learnt about food chains. It's been a short but busy half term!



The Cavendish Values

Creating **BRILLIANT** Citizens

RESPECT EQUALITY POSITIVITY
RESPONSIBILITY KINDNESS COURAGE



Year 1

This half term, our young scientists have been exploring the world of living things. We learnt what things plants need to grow and survive by planting and observing cress seeds. But the cress was special – it didn't need soil! The children loved watching them grow and seeing the changes each day. We have also learned about the different parts of a plant and enjoyed identifying leaves and trees on our field. A highlight was making our very own leaf finders to help with tree spotting!

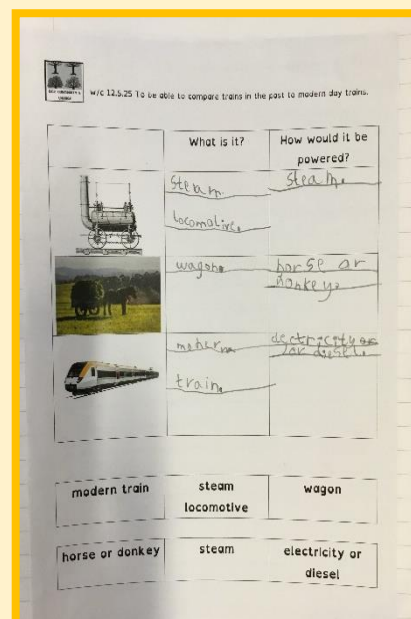


Our story this term has been the imaginative Toys in Space by Mini Grey. The children have been on an out of this world adventure and have loved describing toys and aliens using lots of fantastic adjectives. We've also been learning about suffixes and prefixes, including -ed, -ing, and un- to help us build more interesting sentences. Their creativity has really shone through in their writing!



In history, we have started to explore how transport has changed over time. We started by thinking about how we travel today, including how we travel to school, and then looked back at the very first types of transport. We've explored the history of boats and trains so far and the children have been full of curious questions! We're all looking forward to our exciting transport themed trip next half term!

PE has been all about teamwork this half term. We've been playing team building games that help us practise working together, listening carefully to one another, and showing great cooperation. The children have had so much fun developing their physical and social skills through these activities.





Year 4

In Year 4, we have been focusing on our value of **RESPECT**, including for nature and our environment. Therefore, as part of our unit of work in geography on “The conservation of bees”, we pretended to be ecotourists and went on a bee hunt. This helped us to consider ways to make our environment more bee-friendly. Here are some pictures of what we found on our trip.

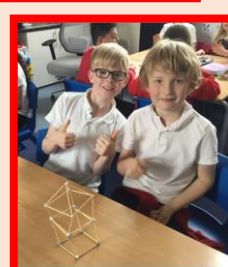
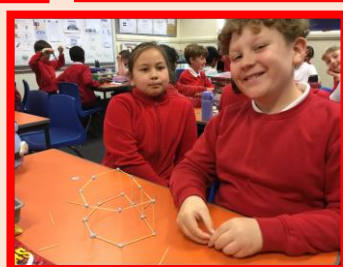
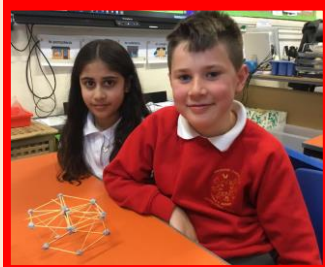


As part of our unit of work in English, inspired by Sir David Attenborough, we worked really hard to produce a short voice over script for a predator lying in wait for its prey. Don't worry, the prey managed to escape – sticking to our theme of respect!

Now the fearless snakes are on alert to get a mouth-watering meal of a tiny iguana hatchling. On flat ground, a young iguana can just about escape the power of the snake's body. Suddenly, the snake launches forward, its body coiled around the helpless baby reptile. It tries to struggle free, it uses all of its strength and it makes a loud noise for its life. Up the large, rough rocks, quick on its feet, it takes chase after it, the young predator lunges but misses.

The crocodile lay patiently ready to pounce on its unsuspecting prey. This was great, the line might never ever come again. The predator needed to do this quickly but carefully. At the edge of the river bank, there lay a baby fish that had floated out onto the edge. Then another fish came into the sight of the hungry crocodile. The deadly predator moved an inch forward but that deflected the fish just as it struggled into the sea before the predator could catch it.

We have also taken inspiration from different sculptors and used this to help with constructing different structures. Look at some of our design below.





Year 5

In Year 5, we have been reading *The Paperbag Prince* in our Literacy lessons and we have written letters to the council to tell them whether or not we are accepting their proposal to build a rubbish dump on our farm! Our initial reaction was no, but our farm was dilapidated and we did not have much money, so some of us chose to take the money! There were great reasons and ideas all around! In design technology, we have been learning about the different designs on bridges. We have created spaghetti bridges in teams (which involved lots of cooperation and good communications) and we will be making our own bridges with our own ideas and designs soon.



Willow Way Farm
Lincolnshire
M59 1J5

Mr. F. Thompson
The Council
Frommewhere
FS9 2IX

Saturday 2nd September 2004

Dear Mr Thompson,

Thank you for your letter and for letting me chose if you do or do not turn my farm into a rubbish ~~dump~~ ^{site}. After some time thinking I would like to decline your offer. This farm has been ^{passed} ~~part~~ down from generation to generation. You ~~would~~ ^{would} make my family, that is in hospital or on the other side of the country very much so devastated. At first, I was very shocked and upset since I did not understand that I could reject the offer. Here are some reasons why this issue is important to me.

Lancoln Farm
Salern
M59 176

Mr. F. Thompson
The Council
Candeln
SS9 4AT

Saturday 9th July 2004

Dear Mr Thompson,

Thank you for your intreging offer. I would love to take you up on your offer. At first, I was surprised and then I was pleased because I could do with some money and I would be ever so happy to help my town. I ^{was} ~~am~~ so elated to get your letter. It was very kind of you!

Supporting my town is very important to me because it is good for the people. How could I give up this opportunity - it is once in a life time? What would be better than this? Not to mention, my farm is already