



Creating **BRILLIANT** Citizens

26th September 2025

Keeping Safe & Being Happy

Our goal is that all children are safe and happy.

This week, the children have been thinking about their trusted adults inside and outside of school, as well as ways that we keep safe in and around school.

**KEEPING SAFE
&
BEING HAPPY**

Article 19:



Every child has the right to be protected from harm and to be kept safe.



Reminder!

Please can we ask that you avoid parking on Cavendish Road and Vicker Grove when dropping off and picking up to reduce traffic congestion and risk of accidents. Thank you for your co-operation in keeping our children safe.

Attendance Matters

Last week's whole school attendance was 97%

Class winners were...

Nursery & Reception Caterpillars – 96.9%

Y1&2 2MD – 99.6%

Y3&4 3RB & 4MD – 99.6%

Y5&6 6MTS - 97%



Diary Dates

Coming up this half term...

1st Oct: Reception Reading Parent Meeting

9th Oct: 4KF at Crowden Park

10th-12th Oct: Y6 at Robinwood

17th Oct: 4MD&4JA at Crowden Park

17th Oct: Show Racism the Red Card Day

20th Oct: Poetry Week

22nd Oct: Flu Vaccinations

23rd Oct: 4KF class assembly

24th Oct: Finish for half term

Cavendish Values

Respect is an important part of our Good to be **GREEN**, Great to be **GOLDEN** behaviour reward system...



RESPECT



We show everyone politeness, use our manners and listen carefully.

**RESPECT EQUALITY
POSITIVITY RESPONSIBILITY
KINDNESS COURAGE**



Early Years Open Evening

Thursday 23rd
October at 5pm

All are welcome to a short presentation in the hall, followed by a tour of the Nursery and Reception spaces.

Please express your interest by contacting the school office on 0161 445 1815 or office@cavendish.manchester.sch.uk



Meet Miss Conway

Miss Conway is the Assistant Head of Early Years, that means Nursery & Reception. Miss Conway enjoys the time during play in nursery the most



and in reception she enjoys reading and phonics the most. Miss Conway enjoys being involved in school events as well as teaching in different parts of the school. She is also passionate about helping to make exciting curriculums at Cavendish. Her favourite school trip is nursery's visit to Smithills Farm. While studying at university, she worked at the examining board and earlier in her career, she used to teach in key stage 2. She was asked to work in Early Years and loved it so much she stayed! In her spare time, she likes to spend time with her three sons and she also loves to read (especially in the hot tub!).

By Y6 Journalists Naomi & Ellia



SPANISH DAY!

On Wednesday, children in years 3-6 enjoyed a 'visit to Spain' provided by Kidslingo to mark the European day of languages. All children received a passport, went through passport control and enjoyed a visit to various shops in Spain! A firm favourite was the heladería (ice-cream parlour). The children were able to practice asking for fruits, vegetables, bread and much more in Spanish using euros to purchase their goods. Lots of fun was had by all. Here are some photos of the day...





Community Cavendish



<https://www.beeintheloop.co.uk/>

Has your child been particularly BRILLIANT recently?

Have they achieved in their hobbies or extra-curricular activities?

Won medals, trophies, badges? Or done something for charity?

They may have been BRILLIANT in their acts of kindness?



If so, we want to hear about it and share it in our newsletter – please email the school office or message the class teacher on Dojo telling us all about them.

office@cavendish.manchester.sch.uk

We love to hear how the children are showing our school values in becoming BRILLIANT CITIZENS!



GROWING BRILLIANTLY

Reframing challenging moments using a growth mindset can really help develop our children's coping strategies – here are some helpful alternative phrases...

REFRAME YOUR MINDSET

THIS IS
POINTLESS.

THIS MIGHT
BE EXACTLY
WHAT I NEED.

THEY DON'T
LIKE ME.

WHAT THEY
THINK DOESN'T
DEFINE ME.

IT'S
NOT FAIR.

WHAT CAN
I LEARN
FROM THIS?

WHY
BOTHER?

WHAT
WOULD HAPPEN
IF I TRIED?

THIS IS
THE WORST.

THIS IS TOUGH,
BUT I CAN DO
HARD THINGS.

I
DON'T
CARE.

THIS
COULD
HELP ME
GROW.

NOT MY
PROBLEM!

HOW CAN I
USE MY SKILLS
TO HELP?

NOTHING
EVER GOES
MY WAY.

WHAT IF
IT ALL
WORKS OUT?



KEEPING SAFE & BEING HAPPY

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially co where voice has been enabled as an i password-based logins. One such ex use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY

Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.

REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.